

Program Champions:

Centre Goals *(What outcomes would you like from your program?, Can you measure them?)*

Resources

Staffing *(Training, onboarding, roles)*

Equipment & Space *(Indoor and Outdoor)*

Implementation

Structured and Non-structured activity *(How long, how often?)*

Focus Skills

Assessment *(How, when?)*

Additional Considerations

Program Champions: Jane Doe, John Smith

Centre Goals *(What outcomes would you like from your program?, Can you measure them?)*

Exceed quality area 2
Increase physical literacy across all ages
Focused skill outcomes for each age group
All staffed to have received certificates of PL

Resources

Staffing *(Training, onboarding, roles)*

All staff to complete KIDDO online course
New staff onboarding by program champions
Room leaders responsible for room session plans
Educators assist program implementation

Equipment & Space *(Indoor and Outdoor)*

Audit Equipment and Spaces (Active Play Audit)
Promote indoor physical activity (stepping stones, beanbags and targets, active stories, dancing)
Rotate equipment sets in outdoor spaces
Role modelling equipment by staff

Implementation

Structured and Non-structured activity *(How long, how often?)*

Structured physical activities 2x per day (KIDDO Session & morning Yoga)
1 hour per day of unstructured active play (Dancing, free play outdoors)

Educators to prompt and engage children during unstructured play

Focus Skills

Term 1	Term 2	Term 3	Term 4
Balance	Run	Jump	Hop
	Throw	Catch	Kick

Assessment *(How, when?)*

KIDDO Challenge with all children every 3 months

Parent Involvement

Assessment reports sent home, skill tips circulated in newsletter, skill posters up in centre, one parent session per term